

## Summary of key features in current, independent and collaborative models

How do industries exercise leadership?

Area	Current Model	Independent Work-based learning	Collaborative Work-based learning
Who represents industry voice?	A Workforce Development Council (WDC).	An Industry Skills Board (ISB).	An Industry Skills Board (ISB).
Nature of industry body	WDCs are independent statutory bodies established by the Minister through bespoke Orders in Council (OiCs).	ISBs are independent statutory bodies established by the Minister through standardised OiCs.	ISBs are independent statutory bodies established by the Minister through standardised OiCs.
Role of industry body	WDCs only have a standards-setting role.	ISBs only have a standards-setting role.	ISBs have both a standards-setting and a pastoral care and coordination function.
Governance of industry body	<ul> <li>Number of members and appointment process set out in OiC.</li> <li>Māori employer representation required.</li> <li>Other governance elements set in OiC.</li> </ul>	<ul> <li>Eight members: six industry appointees and two ministerial appointees.</li> <li>Other governance elements set in OiC.</li> </ul>	Eight members: six industry appointees and two ministerial appointees.     Other governance elements set in OiC.
Coverage of industry body	<ul><li>Set by the Minister and outlined in an OiC.</li><li>All industries are covered by a WDC.</li></ul>	Set by the Minister and outlined in an OiC.     Sectors with no ISB are covered by NZQA.	Set by the Minister and outlined in an OiC.     Sectors with no ISB are covered by NZQA.

How is work-based learning (WBL) organised?

	Who can offer WBL?	Any provider (a WBL division, a PTE, or potentially a Wānanga), but the programme must be endorsed by a WDC.	Any provider (a WBL division of Te Pūkenga, a PTE, or potentially a Wānanga) but the programme must be endorsed by a WDC.	Any provider, but the programme must be endorsed by an ISB and involve that ISB as provider of pastoral care
	Who enrols the learner?	A provider.	A provider.	A provider, but the learner's enrolment is also recorded by an ISB.
	Who does an employer deal with?	The provider who owns the programme and enrols the learner.	The provider who owns the programme and enrols the learner.	The provider who owns the programme and enrols the learner (for education matters). The appropriate ISB (for pastoral care).
	Who provides pastoral care?			The appropriate ISB.
	Who arranges education & assessment			The provider who owns the programme and enrols the learner.
	Who is responsible for learner success?			Responsibility is shared between the provider and the ISB.

How are standardssetting and work-based learning funded?

	Funding for standards-setting	WDCs receive public funding to operate. WDCs cannot charge fees for services. Provisions exist for introducing a levy to fund standards-setting, but they are difficult to implement.	ISBs receive public funding to operate.     ISBs can charges fees to providers for quality assurance functions, dependent on individual business models.     Barriers to introducing industry levies are reduced.	<ul> <li>ISBs receive dedicated public funding for their standards-setting role.</li> <li>ISBs can charge fees to providers for quality assurance functions, dependent on individual business models.</li> <li>Barriers to introducing industry levies are reduced.</li> </ul>
)	Funding for work-based learning	<ul> <li>Providers receive per-EFTS/STM subsidies.</li> <li>Providers can charge fees for enrolments.</li> </ul>	<ul> <li>Providers receive per-EFTS/STM subsidies.</li> <li>Providers can charge fees for enrolments.</li> </ul>	<ul> <li>Per-EFTS/STM subsidies are split between providers and ISBs.</li> <li>Providers can charge fees for enrolments.</li> </ul>



## Roles and responsibilities in options for work-based learning

**Current model Independent entity model Collaborative entity model Workforce Development Industry Skills Boards Industry Skills Boards** Who develops and **NZQA NZQA** (maximum of 8) Councils (x6) (maximum of 8) (for backfill (for backfill where gaps) where gaps) **Standards-setting & qualifications** Tracks learners **Standards-setting & qualifications Standards-setting & qualifications** Provides pastoral care Te Pükenga work-based learning Ex work-based learning divisions TEOs (ITPs, Wānanga, PTEs) divisions (9) & other TEOs & other TEOs Who designs and **Develops programmes Develops programmes (including Develops programmes (including** (including assessments & resources) assessments & resources) assessments & resources) Enrols learners **Arranges training Arranges training Arranges training** Off-job **Delivers or sub-contracts training Delivers or sub-contracts training Tertiary Education Organisation** if required if required delivers training if required Who delivers **Employer Employer Employer** training On-job